

**Detailed Program**

**Bachelor of Computer Applications**  
**(BCA)**

**Semester-IV**  
**(2023-2027)**

DOC202306080068



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BCA Program for (January-June) Even Semester, 2024 along with examination pattern is as follows:

### **Course Scheme**

#### **Semester -IV**

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	13010200	DSC10	Java Programming Language	3	0	0	3
2.	13010300	DSC10	Java Programming Language Lab	0	0	2	1
3.	13010600	DSC11	Computer Networks	3	0	0	3
4.	13010700	DSC11	Computer Networks Lab	0	0	2	1
5.	13010400	DSC12	Computer Graphics	3	0	0	3
6.	13010500	DSC12	Computer Graphics Lab	0	0	2	1
7.	13032600	DSC 13	Cyber Security	3	1	0	4
8.		DSE 2	One from the Pool of DSE Courses	3	0	0	3
9.		DSE 2	One from the Pool of DSE Courses	0	0	2	1
10.	11025900	AEC	Hindi-II	2	0	0	2
11	99003600	IAPC -2	Internship/Apprenticeship / Project/ <b>Community Outreach</b>	2	0	0	2
12		VAC	One from the pool of VAC Group B	2	0	0	2
13.	99003300		Workshops & Seminars/ Human Values & Social Service/NCC/NSS	-	-	-	1
<b>Total</b>				<b>21</b>	<b>1</b>	<b>8</b>	<b>27</b>

**DSC** – Discipline specific Course

**DSE** – Discipline Specific Elective

**SEC** – Skill Enhancement Course

**VAC** – Value addition course

**GE** – General Elective

## **EVALUATION SCHEME- THEORY**

The evaluation of the theory paper of BCA would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME -PRACTICAL**

The evaluation of the practical paper of BCA would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessment is as follows:

#### **Internal Assessment**

Type	Details	Marks
Marks obtained in various manuals, practical file, participation, any model prepared, output of practical	Average of marks obtained	45
Attendance	75%+ : 5 marks	5
<b>TOTAL</b>	<b>50</b>	

#### **External Assessment**

Type	Marks
Practical	50

### **EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS**

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

## **1. Vision**

To create an environment where a holistic education is given in order to ignite an inquisitive mind, inculcate the qualities of excellence, perceive the intricacies of research, seek out obstacles, overcome them, and carve out a niche for oneself.

## **2. Mission**

- Enabling students to maximize their potential and use their professional standards through ethics and education to raise their level of competence and become change agents.
- Fostering a scholarly culture that fosters the phenomenon of giving back to society via research and creative endeavors.
- To integrate partnerships that enhance knowledge in order to create a dynamic intellectual capital.
- To employ emerging technology to create an inclusive learning environment that is integrated with an improved educational process.
- To create a teaching-learning atmosphere that fosters resilience, sensitivity, and critical thinking, ultimately leading to the development of a strong personality.

## **3. Programme Educational Objectives (PEOs)**

**PEO1:** To facilitate in development of basic fundamentals of Computer Applications that fit as a perfect foundation towards a beginning a professional career in industry.

**PEO2:** To develop programming skills of students by using fundamental knowledge of computer science

**PEO3:** To apply new designs and solutions to complex real life problems using technologies.

**PEO4:** To play a creative role during professional life through turning problems to opportunities.

#### 4. Program Outcomes (POs)

- P01: Technical understanding:** Solve complicated problems using mathematics, physics, technical foundations, and a specialization in technology.
- P02: Problem analysis:** Identify, formulate, analyze research materials, and analyse complex engineering problems using foundational principles of mathematics, natural sciences, and sciences to reach justifiable conclusions.
- P03: Application of modern technologies:** Create, select, and apply appropriate approaches, tools, and advanced engineering and IT tools, such as predictions and modelling, to technically challenging processes while taking into account the constraints.
- P04: Expert Principles and Cyber Systems:** The ability to use and provide expert principles and cyber systems in a global monetary environment.
- P05: Ultimate Education:** Determine the demand for and expand the capacity to work as a Computing certified in permanent education.
- P06: The expert and society:** Apply reasoning informed by contextual information to evaluate societal, health, safety, legal, and cultural issues, as well as the obligations that come with them, in the context of professional engineering activity.
- P07: Environmental and sustainable development:** Display knowledge of the need for sustainable development by identifying the implications of professional technological solutions in society and the environment contexts.
- P08: Personality and Cooperative Learning:** Ability to work as a member or manager in a variety of diverse teams.
- P09: Ethics:** Adhere to professional ethics, duties, and automotive technology norms by adopting ethical ideas.
- P010: Communication:** Interact well with the technical community and society at large on associated technical activities, such as being able to understand and write effective reports and design documentation, give and receive clear directions.
- P011: Finance and project management:** Demonstrate knowledge and understanding of technical and professional principles and apply those to one's own work, as a member of the team and leader, to manage projects and in multidisciplinary domains.
- P012: Life-long learning:** With socio-technological advancements, students will be able to engage in independent and life-long learning.

## 5. Program Specific Outcomes (PSOs)

**PSO1: Prepare** for a potentially lucrative and employable profession of computer applications.

**PSO2: Continue** your education in Computer Science/Applications.

**PSO3: Work** for yourself in the Indian and worldwide software markets.

**PSO4: Comply** with all applicable industrial standards.

## 6. Course Outcome (COs)

<b>Course code &amp; Course Name</b>	<b>After completion of these courses' students should be able to</b>
13010200 – Java Programming Language	<p><b>CO1:</b> Define the features of Java Programming Language with Syntax and structure of Java Programs and how to use various operators in Java.</p> <p><b>CO2:</b> Explain how to implement the Object-oriented features by writing Java programs.</p> <p><b>CO3:</b> Solve Arrays, Strings, Vectors, Packages etc. in Java and implementing the Exception handling Mechanism in Java.</p> <p><b>CO4:</b> Analyse different concepts to create and use Threads and Packages in Java.</p> <p><b>CO5:</b> Determine the different concepts of applets and adding them to a HTML File.</p>
13010300- Java Programming Language Lab	<p><b>CO1:</b> How to write programs for solving real world problems using java collection frame work.</p> <p><b>CO2:</b> Demonstrate programs using abstract classes.</p> <p><b>CO3:</b> Develop multithreaded programs.</p> <p><b>CO4:</b> Examine GUI programs using swing controls in Java</p> <p><b>CO5:</b> Create Java programs to implement error handling techniques using exception handling</p>
13010600- Computer Networks	<p><b>CO1:</b> How communication works in computer networks and to understand the basic terminology of computer networks</p> <p><b>CO2:</b> Explain the role of protocols in networking and to analyze the services and features of the various layers in the protocol stack.</p> <p><b>CO3:</b> Develop design issues in Network Security and to understand security threats, security services and mechanisms to counter.</p> <p><b>CO4:</b> Classify basic devices like repeaters, bridges, gateways</p>



	<p>and quality of service</p> <p><b>C05:</b> Interpret the network security, common threats, firewalls, and cryptography</p>
13010700- Computer Networks Lab	<p><b>C01:</b> Name the structure and organization of computer networks; including the division into network layers, role of each layer, and relationships between the layers.</p> <p><b>C02:</b> Explain the basic concepts of application layer protocol design; including client/server models, peer to peer models, and network naming.</p> <p><b>C03:</b> Identify understanding of transport layer concepts and protocol design; including connection oriented and connection-less models, techniques to provide reliable data delivery and algorithms for congestion control and flow control.</p> <p><b>C04:</b> Examine the network security, common threats, firewalls, and cryptography</p> <p><b>C05:</b> Create algorithms for congestion control and flow control</p>
13010400- Computer Graphics	<p><b>C01:</b> Show comprehensive introduction about computer graphics system</p> <p><b>C02:</b> Interpret algorithms to generate the basic primitives</p> <p><b>C03:</b> Identify 2d transformations.</p> <p><b>C04:</b> Compare with techniques of clipping, three-dimensional graphics and three-dimensional transformations.</p> <p><b>C05:</b> Familiar with animations</p>
13010500- Computer Graphics Lab	<p><b>C01:</b> Define Geometric primitives using OpenGL</p> <p><b>C02:</b> Explain scan line polygon filling using OpenGL</p> <p><b>C03:</b> Identify basic transformations on objects using OpenGL</p> <p><b>C04:</b> Classify clipping algorithm on lines using OpenGL</p> <p><b>C05:</b> Design algorithm</p>

<b>13010800- Web Technology</b>	<p><b>C01:</b> Define, analyze and create web pages using HTML, DHTML and Cascading Styles Sheets.</p> <p><b>C02:</b> Illustrate, analyze and build dynamic web pages using JavaScript and VB Script (client-side programming).</p> <p><b>C03:</b> Identify, analyze and build interactive web applications.</p> <p><b>C04:</b> Discover, analyze and build web applications using PHP.</p> <p><b>C05:</b> Assess, analyze and create XML documents and XML Schema</p>
<b>13010900- Web Technology Lab</b>	<p><b>C01:</b> Select, understand, and analyze any suitable real time web application.</p> <p><b>C02:</b> Interpret java and server-side scripting languages to develop web applications.</p> <p><b>C03:</b> Develop and deploy real time web applications in web servers and in the cloud.</p> <p><b>C04:</b> Analyse this knowledge to .Net platforms.</p> <p><b>C05:</b> Determine real life examples</p>
13032600 Cyber Security	<p><b>C01:</b> Define and evaluate the cyber security needs of an organization.</p> <p><b>C02:</b> Extend and analyze software vulnerabilities and security solutions to reduce the risk of exploitation.</p> <p><b>C03:</b> Identify the performance of cyber security systems.</p> <p><b>C04:</b> Analyse cyber security solutions and use of cyber security, information assurance, and cyber/computer forensics software/tools.</p> <p><b>C05:</b> Determine troubleshoot cyber security systems</p>
11025900- Hindi-II	<p><b>C01:</b> भाषा का बोध और स्वरूप का ज्ञान</p> <p><b>C02:</b> शब्द रचना और शब्द प्रकारों की समझ</p> <p><b>C03:</b> शब्द ज्ञान और उनका उपयोग</p> <p><b>C04:</b> व्याकरणिक शुद्धि और वाक्य रचना में कुशलता</p> <p><b>C05:</b> लेखन कौशल का विकास</p>

<b>13033002</b> <b>Principle of</b> <b>Accounting - 2</b>	<b>C01:</b> Define the basic concepts of accounting and financial statements. <b>C02:</b> Remember the execution of the accounting process- Recording- Classifying and Summarizing. <b>C03:</b> Apply the principles and concepts of accounting in preparing the financial statements. <b>C04:</b> Apply the use of accounting software. <b>C05:</b> Determine software in preparation of Financial Statements
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## 7.CO PO Mapping

13010200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	2	2	1	-	3	-	2	-	2	2	-	3
C02	3	-	2	3	-	2	-	3	3	-	2	3
C03	2	1	2	2	2	3	3	1	3	3	3	3
C04	2	3	1	-	3	-	2	2	1	1	-	3
C05		4	2		3		2		3		3	

13010300	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	3	3	2	-	3	-	3	-	2	2	1	3
C02	2	-	2	3	-	2	2	3	-	-	2	3
C03	2	2	2	2	3	3	3	1	3	3	3	3
C04	3	3	1	-	3	-	2	2	3	1	-	3
C05		3		3		2		2		3	2	

13010600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	3	3	2	-	3	-	3	-	2	2	1	3
C02	2	-	2	3	-	2	2	3	-	-	2	3
C03	2	2	2	2	3	3	3	1	3	3	3	3
C04	3	3	1	-	3	-	2	2	3	1	-	3
C05		3		3	3	3	3		3		3	

13010700	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	3	3	2	-	2	-	3	-	2	2	1	3
C02	2	-	2	3	2	2	2	3	-	-	2	3
C03	2	2	2	2	2	3	3	1	3	3	3	3
C04	3	3	1	-	-	-	2	2	3	1	-	3
C05		3	3	3		3		3		3	3	3

13010400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	2	3	3	-	2	-	3	-	2	2	1	3
C02	2	-	2	3	2	2	2	3	-	-	2	3
C03	2	2	2	2	2	3	3	1	3	3	3	3
C04	1	3	1	-	-	-	2	2	2	1	-	3
C05	2		2		3	3	2	3		2	3	

13010500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	2	3	3	-	3	-	3	-	3	2	2	3
C02	2	-	2	3	2	2	2	3	-	-	2	3
C03	2	2	2	2	2	3	3	1	3	3	3	3
C04	1	3	1	-	-	-	2	2	2	1	-	3
C05		3	3	3	3		3		3	3	3	

13011100	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	2	3	3	-	3	-	3	-	3	2	2	3
C02	2	-	2	3	2	2	2	3	-	-	2	3
C03	2	2	2	2	2	3	3	1	3	3	3	3
C04	1	3	1	-	-	-	2	2	2	1	-	3
C05		3	3	3		3	3	3		3	3	

13010800	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	2	3	2	-	3	-	3	-	3	2	2	3
C02	3	-	3	3	2	2	2	3	-	-	2	3
C03	2	2	2	2	2	3	3	1	3	3	3	3
C04	-	3	2	-	-	-	2	3	2	3	-	3
C05		3	3	3			3	3		3		3

13010900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	2	3	1	-	3	-	3	-	3	3	2	3
C02	3	-	3	3	3	2	2	3	-	-	2	3
C03	2	2	2	2	3	3	3	1	3	3	3	3
C04	-	3	2	-	-	-	2	3	2	3	-	3
C05		3	3	3		3		3		3	3	3

13032600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	2	3	1	-	3	-	3	-	3	3	2	3
C02	3	-	3	3	3	2	2	3	-	-	2	3
C03	2	2	2	2	3	3	3	1	3	3	3	3
C04	-	3	2	-	-	-	2	3	2	3	-	3
C05		3	3	3		3		3		3	3	3

11025900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01		2	3	3	2	3	3	3	3	2		2
C02	2	2	2	2	2	2		3	2	3	2	2
C03		3	3	2		3	3		3	2		3
C04	3	2		2	2	2	3	3	2	2	3	2
C05	2	3	2	3	2	3	2	3	2		2	3

13033002	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
C01	3	3	3	1			3	3		3	3	3
C02	3	2	2	1	1		3	3	3	3	3	2
C03	3	2	3	2	3	3			3	2	2	3
C04	2	3	3		2		3	1	2			2
C05	2			2		3		2		2	3	

## 8. Curriculum

**Course Name: Java Programming Language**

**Course Code: 13010200**

### **Objective:**

- Understand fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- Be aware of the important topics and principles of software development.
- Have the ability to write a computer program to solve specified problems
- Be able to use the Java SDK environment to create, debug and run simple Java programs.

### **Course Outline**

#### **Unit I: Introduction**

Object oriented programming, characteristics of object orientated languages, classes, Java Programming: Introduction, Data types, access specifiers, operators, control statements, arrays. Classes: Fundamentals, objects, methods, constructors. Inheritance: Super class, sub class, this and super operator, method overriding, use of final, packages, abstract class, interface. Polymorphism: Method overloading, constructor overloading.

#### **Unit II: Exception Handling**

Exception Class, built in checked and unchecked exceptions, user defined exceptions, use of try, catch, throw, throws, finally. Multi-threaded programming: Overview, comparison with multiprocessing, Thread class and runnable interface, life cycle, creation of single and multiple threads, thread priorities, overview of Synchronization. Java Library: String handling (only main functions), String Buffer class. Elementary concepts of Input/output :byte and character streams, System. in and System. out, print and println, reading from a file and writing in a file.

#### **Unit III: Software Development using Java**

Applets: Introduction, Life cycle, creation and implementation, AWT controls: Button, Label, Text Field, Text Area, Choice lists, list, scrollbars, check boxes, Layout managers, Elementary concepts of Event Handling: Delegation Event Model, Event classes and listeners, Adapter classes, Inner classes. **Swings:** Introduction and comparison with AWT controls.

#### **Unit IV: Networking Basics**

Socket (datagram and TCP/IP based client and server socket), factory methods, Inet Address  
JDBC: JDBC Architecture, JDBC Drivers, Connecting to the Database Introduction to Java  
Servlets: Life cycle, Interfaces and classes in javax. servlet package (only description)  
Creating a simple servlet.

#### **Suggested Readings:**

1. Patrick Naughton and Herbert Schildt, "Java-2 The Complete Reference", TMH.
2. Y. Daniel Liang, "Introduction to Java Programming, Comprehensive Version, 7/e" Pearson.
3. Krishnamoorthy R, Prabhu S, "Internet and Java Programming", New Age Intl.
4. David Flanagan, Jim Farley, William Crawford and Kris Magnusson, "Java Enterprise in a Nutshell", O'Reilly.

**Course Name: Java Programming Language Lab**  
**Course Code: 13010300**

**Objective**

To provide an overview of the various concept of OOP concept that can be used to develop desktop application.

To provide an overview of the various concept of OOP concept that can be used to develop desktop application.

**Course Outline**

1. Write a program to display “Hello World” in ‘JAVA’ language.
2. Implementation of input and output statements
3. Implementation of control statements.
4. Implementation of functions.
5. Implementation of single dimension, two dimension and three-dimension array
6. Write a JAVA program that uses a recursive function for solving Towers of Hanoi problem.
7. Write a JAVA program to implement the matrix ADT using a class. The operations supported by this ADT are:
  - a) Reading a matrix.
  - b) Addition of matrices.
  - c) Printing a matrix.
  - d) Subtraction of matrices.
  - e) Multiplication of matrices.
8. Write a JAVA program that overloads the + operator and relational operators (suitable) to perform the following operations:
  - a) Concatenation of two strings.
  - b) Comparison of two strings.
9.
  - b) Comparison of two strings.
10. Write JAVA programs that illustrate how the following forms of inheritance are supported:
  - a) Single inheritance
  - b) Multiple inheritance
  - c) Multi inheritance
  - d) Hierarchical inheritance
11. Write a JAVA program that illustrates the order of execution of constructors and destructors when new class is derived from more than one base class



**Course Name: Computer Networks**  
**Course Code: 13010600**

**Objective**

- To provide the knowledge of fundamental concepts of data structures using the C programming language so that students should get to know that how we are managing various kinds of data in the computer system and how it is accessed in a proper way.

**Course Outline**

**Unit I: Introduction**

Motivation, OSI model, Signals and media, Bits over signals, Synchronous communication, Modulation and modems, Bandwidth, Throughput, and noise, Time division and Frequency division multiplexing, Standards.

**Unit II: Packet Transmission**

Multiplexing, Frames, Error correction techniques, LAN/WAN topologies, Shared media and media access, Bus topology, CSMA/CD, Wireless and CSMA/CA, Ethernet addressing and Wiring, hubs.

**Unit III: Other LAN technologies**

Ring topology, Token passing rings, FDDI, Star topologies, Asynchronous transfer mode, IEEE 802.3, 802.5.

**Routing Algorithms:** Distance-Vector, Link-State, Shortest path computation, Dijkstra's algorithm, WAN technologies including frame relay, X.25, and ATM.

**Unit IV: Internet working**

Motivation, Concept, Goals, IP addressing, Address binding with ARP, IP Datagram, Encapsulation IP fragmentation and reassembly, ICMP, TCP, UDP concept and datagrams,

**Network Services:** Electronic mail, File transfer, Remote login-introduction to protocol specification, Validation and testing.

**Suggested Readings:**

1. Forouzan, B.A., Data communication and Networking, McGraw Hill (2006) 4<sup>th</sup> ed.
2. Tanenbaum, A.S., Computer Networks, Prentice Hall (2003) 4<sup>th</sup> ed.
3. Comer, D.E., Internetworking with TCP/IP Vol. 1 Principles, Portals and Architecture, Prentice Hall of India (2005) 5<sup>th</sup> ed.
4. Stallings, W., Computer Networking with Internet Protocols and Tech., Prentice Hall of India (2007).

**Course Name: Computer Networks Lab**  
**Course Code: 13010700**

**Objectives**

To provide the knowledge of Network tools, Network Devices, different types of cables and how we can make connection between systems.

**Course Outline**

**List of Experiments**

1. Study of different Network cables and practically implement the cross-wired cable and straight through wire using clamping tool.
2. Study Network tools and basic devices.
3. Study of Network IP addressing.
4. To study about different physical equipment's used for networking.
5. To study different internetworking devices in a computer network.
6. Aim: To study the working of Basic Networking Commands.
7. To assign IP address to the PC connected to the internet.
8. To connect the computers in Local Area Network.

**Course Name: Computer Graphics**  
**Course Code: 13010400**

**Objectives**

- Identify and explain the core concepts of computer graphics.
- Apply graphics programming techniques to design, and create computer graphics scenes.
- Create effective OpenGL programs to solve graphics programming issues, including 3D transformation, objects modeling, colour modeling, lighting, textures, and ray tracing.

**Course Outline**

**Unit I: Introduction**

The Advantages of Interactive Graphics, Representative Uses of Computer Graphics, Classification of Application Development of Hardware and software for computer Graphics, Conceptual Framework for Interactive Graphics, Overview, Scan: Converting Lines, Scan Converting Circles, Scan Converting Ellipses.

**Unit II: Hardcopy**

Technologies, Display Technologies, Raster-Scan Display System, Video Controller, Random-Scan Display processor, Input Devices for Operator Interaction, Image Scanners, Working exposure on graphics tools like Dream Weaver, 3D Effects etc, Clipping Southland- Cohen Algorithm, Cyrus-Beck Algorithm, Midpoint Subdivision Algorithm.

**Unit III: Geometrical Transformation**

2D Transformation, Homogeneous Coordinates and Matrix Representation of 2D Transformations, composition of 2D Transformations, the Window-to-Viewport Transformations, Introduction to 3D Transformations Matrix.

**Unit IV**

Introductory Concepts: Multimedia Definition, CD-ROM and the multimedia highway, Computer Animation (Design, types of animation, using different functions), Uses of Multimedia, Introduction to making multimedia – The stage of Project, hardware & software requirements to make good multimedia skills and Training opportunities in Multimedia Motivation for Multimedia usage.

**Suggested Readings:**

1. Foley, Van Dam, Feiner, Hughes, Computer Graphics Principles & practice, 2000.
2. D.J. Gibbs & D.C. Tsichritzis: Multimedia programming Object Environment & Framework, 2000
3. Ralf Skinmeiz and Klana Naharstedt, Multimedia: computing, Communication

- and Applications, Pearson, 2001
4. D.Harn & Baker. Computer Graphics Prentice Hall of India, 1986

**Course Name: Computer Graphics Lab**  
**Course Code: 13010500**

**Objectives**

In this course we discuss about graphic function and program based on line, circle, ellipse, line clipping, moving car, 2D or 3D Animation, kite. These all the programs are developed with or without using graphics functions. And to develop these programs we use DOS-BOX platform and use C or C++ programming language to create these programs.

**Course Outline**

1. Students are required to understand the graphics library available in Compiler and other graphical software
2. Preliminary study of Open GL, Open CV
3. To make small program of graphics using C, JAVA

**Course Name: Cyber Security**  
**Course Code: 13032600**

**Objective**

- Ensure the security of data and systems by safeguarding sensitive information, maintaining data accuracy, and ensuring reliable access to authorized users.
- Identify, assess, and mitigate risks from cyber threats, vulnerabilities, and attacks to minimize damage and ensure resilience in the face of cyber incidents.

**Course Outline**

**Unit-I**

Information security: overview, information security importance, information security components. Threats to information system- external and internal threat, security threat and vulnerability- overview, malware, type of malware: virus, worms, trojans, rootkits, robots, adware's, spywares, ransom wares, zombies etc., desktop security

**Unit-II**

Application security- database security, e- mail security, internet security, principles of security- confidentiality, integrity, availability, introduction to cryptography- symmetric key cryptography, asymmetric key cryptography, message authentication, applications of cryptography. Security technology- firewall, type of firewall, firewall benefits, VPN, antivirus software

**Unit-III**

Cyberspace- cloud computing & security, social network sites security, attack prevention passwords, protection against attacks in social media, securing wireless networks, security threats.

**Unit-IV**

Cybercrime- concept of cybercrime, type of cybercrime, phishing, cyber-crime prevention, case study, security threats to e- commerce- electronic payment system, Digital Signature- digital signature process.

**Unit-V**

ISO- international organization for standardization, world intellectual property organization, cyber law- cyber law in India, IT act 2000, intellectual property rights- definition, intellectual property, categories of intellectual property, rights protected under intellectual property, copyright, patent and trademark, design- design law in India

**Suggested Readings:**

- Allan Friedman and P. W. Singer, Cyber Security and Cyber war: What Everyone

Needs to Know by Published Oxford University

- Don Franke, Cyber Security Basics: Protect Your Organization by Applying the Fundamentals by Publisher CreateSpace Independent Publishing Platform, 2016
- Mayank Bhushan, Fundamental of Cyber Security

**Course Name: Web Technology**  
**Course Code: 13010800**

**Objectives**

To help the students getting started with web programming using HTML, PHP and MySQL

**Course Outline**

**Unit I**

History of the Internet and World Wide Web, Search Engines, News-group, E-mail and its Protocols, Web Portal, Browsers and their versions, Its functions, URLs, web sites, Domain names, Portals. Static Web Development: HTML - Introduction to HTML, HTML Document structure tags, HTML comments, Text formatting, inserting special characters, anchor tag, adding images and Sound, lists types of lists, tables, frames and floating frames, Developing Forms, Image maps.

**Unit II**

Introduction to Java Script: Data Types, Control Statements, operators, built in and User Defined Functions, Objects in Java Script, Handling Events. CASEading Style Sheet: Types of Style Sheets – Internal, inline and External style sheets, creating styles, link tag.

**Unit III**

DHTML: Introduction to DHTML, Java Script& DHTML, Document Object Model, Filters, and Transitions, DHTML Events, dynamically change style to HTML Documents.

**Unit IV**

Introduction to WYSIWYG Design tools, Introduction to Dreamweaver, Website Creation and maintenance, Web Hosting and Publishing Concepts, XML: Introduction to XML-Mark up languages, Features of Markup languages, XML Naming rules, building block of XML Document, Difference between HTML & XML Components of XML, XML Parser, DTD's Using XML with HTML and CSS.

**Suggested Readings:**

1. The complete reference HTML, by Thomas A powell, TMH publication.
2. Mastering HTML 4.0 by Deborah S. Ray and Erich J. Ray. BPB Publication.
3. Internet and World Wide Web Deitel HM, Deitel, Goldberg, Third Edition
4. HTML Black Book, Stephen Holzner, Wiley Dreamtech.
5. Rajkamal, "Web Technology", Tata McGraw-Hill, 2001.
6. Jeffrey C. Jackson, "Web Technologies: A Computer Science Perspective", Pearson.

## **Course Name: Web Technology Lab**

**Course Code: 13010900**

### **Objectives**

To help the students getting started with web programming using HTML, PHP and MySQL-

### **Course Outline**

1. Students are to develop individual web pages, which should include picture, audio, running text
2. Students are also supposed to work and learn about various CMS available, hands on practice in front page/Web Publishing of MS Office

## **Course Name: Hindi II**

**Course Code: 11025900**

### **हिंदी साहित्य का इतिहास (आदिकाल और मध्यकाल)**

#### **इकाई-1 : हिंदी साहित्य : इतिहास-लेखन**

- हिंदी साहित्य के इतिहास-लेखन की परंपरा का परिचय
- हिंदी साहित्य : काल-विभाजन एवं नामकरण

#### **इकाई-2 : आदिकाल**

- आदिकाल का राजनीतिक, सामाजिक सांस्कृतिक, परिवेश और साहित्यिक पृष्ठभूमि
- सिद्ध साहित्य, नाथ साहित्य, जैन साहित्य
- रासो काव्य
- लौकिक साहित्य

#### **इकाई-3 : भक्तिकाल (पूर्वमध्यकाल)**

- भक्ति-आंदोलन और उसका अखिल भारतीय स्वरूप
- भक्ति साहित्य की दार्शनिक पृष्ठभूमि
- भक्तिकाल की धाराएँ :
  - (1) निर्गुण धरा (ज्ञानाश्रयी शाखा, प्रेममार्गी सूफी शाखा)
  - (2) सगुण धरा (रामभक्ति शाखा, कृष्णभक्ति शाखा)
  - (3) अन्य काव्य

#### **इकाई-4 : रीतिकाल (उत्तर मध्यकाल)**

- युगीन-पृष्ठभूमि (राजनीतिक, सामाजिक-सांस्कृतिक-आर्थिक परिवेश, साहित्य एवं संगीत आदि कलाओं की स्थिति)
- काव्य-प्रवृत्तियाँ



- (1) रीतिबद्ध और रीतिसिद्ध
- (2) रीतिमुक्त काव्य
- (3) वीरकाव्य, भक्तिकाव्य, नीतिकाव्य

सहायक ग्रंथ :

हिंदी साहित्य का इतिहास . आचार्य रामचंद्र शुक्ल  
हिंदी साहित्य की भूमिका . आचार्य हजारीप्रसाद द्विवेदी  
हिंदी साहित्य का अतीत . आचार्य विश्वनाथ प्रसाद मिश्र  
हिंदी साहित्य और संवेदना का विकास . रामस्वरूप चतुर्वेदी  
हिंदी साहित्य : उद्भव और विकास . आचार्य हजारीप्रसाद द्विवेदी  
हिंदी साहित्य का इतिहास . संपा. नगेन्द्र  
हिंदी साहित्य का अदिकाल . आचार्य हजारीप्रसाद द्विवेदी  
साहित्य का इतिहास दर्शन . नलिन विलोचन शर्मा  
साहित्य और इतिहास दृष्टि . मैनेजर पांडेय  
मध्यकालीन साहित्य और सौंदर्य बोध . मुकेश गर्ग  
भक्ति आन्दोलन के सामाजिक आधार . संपा. गोपेश्वर सिंह  
आदिकालीन हिंदी साहित्य : अध्ययन की दिशाएँ : संपा. अनिल राय

## **Course Name: Principal of Accounting -2**

### **Course Code: 13033002**

#### **Unit I**

Preparation of Trading Account, Profit & Loss Account & Balance Sheet- Without adjustments and with adjustments.

#### **Unit II**

Meaning of Inventory, Objectives of Inventory Valuation, Inventory Systems, Methods of Valuation of Inventories-FIFO, LIFO and Weighted Average Method, Concept of Deprecation, Causes of Depreciation, Meaning of Depreciation Accounting, Method of Recording Depreciation, Methods of Providing Depreciation.

#### **Unit-III**

Accounting in Computerized Environment: Introduction to Accounting Software Package - Tally Prime An overview of Computerized Accounting systems - Salient Features and significance, Generating Accounting Reports.

#### **Suggested Readings:**

1. Maheshwari, S.N. and Maheshwari, S. K., (2009) An Introduction to Accountancy Eighth Edition, Vikas Publishing House.
2. Tulsian, P.C., (2009) Financial Accountancy, 2nd edition, Pearson Education.
3. Gupta R. L., & Gupta V.K., "Principles & Practice of Accounting", Sultan Chand & Sons, 1999.
4. Monga J R, "Introduction to Financial Accounting", Mayur Paperbacks, 2010.
5. Raja Sekaran/Lalitha, "Financial Accounting", Pearsons.

## 9. Lesson Plan

### 13010200 – Java Programming Language

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Brief History of Java, Object oriented programming, characteristics of object orientated programming	C-1	Lecture
Unit-I	JDK Environment Variables, classes, Java Programming: classes, object, etc.	C-2	Lecture
Unit-I	JVM, Java Programming: Introduction, Data types, access specifiers,	C-3	Lecture
Unit-I	Fundamental Data types, operators, control statements, arrays.	C-4	Lecture
Unit-I	operators, control statements, arrays.	C-5	Lecture
Unit-I	Classes: Fundamentals, objects, methods.	C-6	Lecture
Unit-I	constructors.	C-7	Lecture
Unit-I	Inheritance: Super class, sub class, this and superoperator, method	C-8	Lecture
Unit-I	this and super operator, method overriding,	C-9	Lecture
Unit-I	use of final, packages, abstract class, interface.	C-10	Lecture
Unit-I	Polymorphism: Method	C-11	Lecture
Unit-I	overloading, constructor overloading.	C-12	Lecture
Unit-I	Home Assignment		Assignments
	Clarification Class	C-13	Clarification Class
Unit-II	Exception Handling	C-14	Lecture
Unit-II	Exception Handling	C-15	Lecture
Unit-II	Multi-threaded programming	C-16	Lecture
Unit-II	Multi-threaded programming	C-17	Lecture
Unit-II	Classroom Assignment	C-18	Classroom Assignment
Unit-II	Presentation	C-19	Presentation
Unit-II	Java Library	C-20	Lecture
Unit-II	Java Library	C-21	Lecture
Unit-II	Guest lecture 1	C-22	Lecture
Unit-II	Home Assignment		Lecture
	Clarification Class	C-23	Clarification Class
Unit-III	Applets	C-24	Lecture
Unit-III	Applets	C-25	Lecture
Unit-III	AWT controls:	C-26	Lecture
Unit-III	AWT controls:	C-27	Lecture
Unit-III	Event Handling	C-28	Lecture
Unit-III	Event Handling	C-29	Lecture
Unit-III	Swings	C-30	Lecture
Unit-III	Swings	C-31	Lecture

Unit-III	Home Assignment		Home Assignment
	Clarification Class	C-32	Clarification Class
Unit-IV	Class room Assignment	C-33	Class room Assignment
Unit-IV	Networking Basics:	C-34	Lecture
Unit-IV	Guest lecture	C-35	Lecture
Unit-IV	JDBC	C-36	Lecture
Unit-IV	JDBC	C-37	Lecture
Unit-IV	Webinar	C-38	Webinar
Unit-IV	Introduction to Java Servlets	C-39	Lecture
Unit-IV	Introduction to Java Servlets	C-40	Lecture
	Home Assignment		Home Assignment
	Clarification Class	C-41	Clarification Class
	Presentation	C-42	Presentation
	Quiz	C-43	Quiz
	Webinar	C-44	Webinar
	Seminar	C-45	Seminar

### 13010300 – Java Programming Language Lab

S. No.	Particulars	Class No.	Pedagogy of Class
1	Write a program to display “Hello World” in ‘JAVA’ language.	P-1,2	Practical
2	Implementation of input and output statements	P-3,4	Practical
3	Implementation of control statements.	P-5,6	Practical
4	Implementation of functions.	P-7,8	Practical
5	Implementation of single dimension, two dimension and three-dimension array	P-9,10	Practical
6	Write a JAVA program that uses a recursive function for solving Towers of Hanoi problem.	P-11,12	Practical
7	Write a JAVA program to implement the matrix ADT using a class. The operations supported by this ADT are: a) Reading a matrix.	P-13,14	Practical
8	b) Addition of matrices, c) Printing a matrix., d) Subtraction of matrices	P-15	Practical

**13010600 – Computer Networks**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction, Type of Network, Transmission Mode	C-1	Lecture
Unit-I	Topologies	C-2	Lecture
Unit-I	OSI Model	C-3	Lecture
Unit-I	OSI Model	C-4	Lecture
Unit-I	OSI Model	C-5	Lecture
Unit-I	TCP/IP Model	C-6	Lecture
Unit-I	TCP/IP Model	C-7	Lecture
Unit-I	TCP/IP Model	C-8	Lecture
Unit-I	Bits Over Signals, Synchronous Communication	C-9	Lecture
Unit-I	Modulation	C-10	Lecture
Unit-I	Home Assignment		Home Assignment
Unit-I	Throughput and Noise	C-11	Lecture
Unit-I	Multiplexing-Time and Frequency	C-12	Lecture
	Clarification Class	C-13	Clarification Class
	Class Room Assignment	C-14	Class Room Assignment
Unit-II	Packet Transmission, Frames and Multiplexing	C-15	Lecture
Unit-II	Error Correction techniques	C-16	Lecture
Unit-II	LAN/WAN Topologies	C-17	Lecture
Unit-II	Home Assignment		Home Assignment
Unit-II	Shared Media and Media Access	C-18	Lecture
Unit-II	Bus Topology	C-19	Lecture
Unit-II	CSMA/CD	C-20	Lecture
Unit-II	Wireless and CSMA/CA	C-21	Lecture
Unit-II	Guest Lecture	C-22	Guest Lecture
Unit-II	Ethernet addressing	C-23	Lecture
Unit-II	Wiring hubs	C-24	Lecture
	Clarification Class	C-25	Clarification Class
	Presentation	C-26	Presentation
	Webinar	C-27	Webinar
Unit-III	Other Lan Technologies		Lecture
Unit-III	Ring Topology	C-28	Lecture
Unit-III	Home Assignment		Home Assignment
Unit-III	Token Pass Ring	C-29	Lecture
Unit-III	Shortest path computation,	C-30	Lecture
Unit-III	Dijkstra's Algorithm,WAN technologies	C-31	Lecture
Unit-III	Star Topology, Asynchronous transfer mode	C-32	Lecture
Unit-III	IEEE 802.3, 802.5, Distance-Vector, Link-State	C-33	Lecture
	Clarification Class	C-34	Clarification Class

	Webinar	C-35	Webinar
	Class Room Assignment	C-36	Class Assignment
	Presentation	C-37	Presentation
Unit-IV	Internet Working	C-38	Lecture
Unit-IV	Concept, Goals, Ip addressing, Addressing Bindingwith ARP, Validation and testing	C-39	Lecture
Unit-IV	Guest Lecture		Guest Lecture
Unit-IV	Class Room Assignment	C-40	Class Assignment
Unit-IV	IP Datagram, Electronic mail, Remote login, IP fragmentation, ICMP, TCP and UDP	C-41	Lecture
Unit-IV	Quiz	C-42	Activity
Unit-IV	Clarification Class	C-43	Clarification Class
	Presentation	C-44	Presentation
	Class Room Assignment	C-45	Class Assignment

**13010700 – Computer Networks Lab**

<b>S. No.</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
1	Study of Different Cables& Use of Crimping Tool	P-1,2	Practical
2	Study of Network Tools	P-3,4	Practical
3	Study of Network Devices	P-5,6	Practical
4	Study of Network IP Addressing	P-7,8	Practical
5	Study of Network IP Addressing	P-9,10	Practical
6	Study of Network IP Addressing	P-11,12	Practical
7	Study about different physical equipment's used for networking.	P-13,14	Practical
8	Study different internetworking devices in a computer network	P-15,16	Practical
9	Study the working of Basic Networking Commands	P-17,18	Practical
10	To assign IP address to the PC connected to the internet	P-19,20	Practical
11	To connect the computers in Local Area Network	P-21,22	Practical
12	Workshop	P-23,24	Workshop
13	Clarification Class	P-25,26	Clarification Class
14	Activity	P-27,28	Activity
15	Clarification Class	P-29,30	Clarification Class



**13010400 – Computer Graphics**

<b>Unit</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
Unit-I	Introduction of Computer graphics, Concept	C-1	Lecture
Unit-I	The Advantages of Interactive Graphics, Representative Uses of Computer Graphics,	C-2	Lecture
Unit-I	The Advantages of Interactive Graphics, Representative Uses of Computer Graphics,	C-3	Lecture
Unit-I	Classification of Application Development of Hardware for computer Graphics	C-4	Lecture
Unit-I	software for computer Graphics, Conceptual Framework for Interactive Graph	C-5	Lecture
Unit-I	software for computer Graphics, Conceptual Framework for Interactive Graph	C-6	Lecture
Unit-I	software for computer Graphics, Conceptual Framework for Interactive Graph	C-7	Lecture
Unit-I	Overview, Scan: Converting Lines, Algorithms	C-8	Lecture
Unit-I	Scan: Converting Lines, Algorithms	C-9	Lecture
Unit-I	Scan Converting Circles, Algorithm	C-10	Lecture
Unit-I	Scan Converting Ellipses Algorithm	C-11	Lecture
Unit-I	Home Assignment		Take Home Assignments
	Clarification Class	C-12	Clarification Class
Unit-II	Technologies, Display Technologies, Raster-Scan Display System,	C-13	Lecture
Unit-II	Technologies, Display Technologies, Raster-Scan Display System,	C-14	Lecture
Unit-II	Webinar	C-15	Webinar
Unit-II	Video Controller, Random-Scan Display processor,	C-16	Lecture
Unit-II	Video Controller, Random-Scan Display processor,	C-17	Lecture
Unit-II	Guest lecture	C-18	Lecture
Unit-II	Input Devices for Operator Interaction, Image Scanners	C-19	Lecture
Unit-II	Working exposure on graphics tools like DreamWeaver, 3D Effects etc.	C-20	Lecture

Unit-II	Clipping Southland- Cohen Algorithm,	C-21	Lecture
Unit-II	Cyrus-Beck Algorithm, Midpoint Subdivision Algorithm	C-22	Lecture
Unit-II	Midpoint Subdivision Algorithm	C-23	Lecture
Unit-II	Presentation	C-24	Presentation
Unit-II	Home Assignment		Home Assignment
	Clarification Class	C-25	Clarification Class
Unit-III	2D Transformation	C-26	Lecture
Unit-III	Homogeneous Coordinates and Matrix Representation of 2D Transformations	C-27	Lecture
Unit-III	composition of 2D Transformations	C-28	Lecture
Unit-III	the Window-to-Viewport Transformations	C-29	Lecture
Unit-III	Introduction to 3D Transformations Matrix	C-30	Lecture
Unit-III	3D Transformations Matrix	C-31	Lecture
Unit-III	Home Assignment		Home Assignment
Unit-III	Clarification Class	C-32	Clarification Class
Unit-IV	Introductory Concepts: Multimedia Definition	C-33	Lecture
Unit-IV	CD-ROM and the multimedia highway	C-34	Lecture
Unit-IV	Computer Animation (Design, types of animation, using different functions)	C-35	Lecture
Unit-IV	Computer Animation (Design, types of animation, using different functions)	C-36	Lecture
Unit-IV	Uses of Multimedia, Introduction to making multimedia	C-37	Lecture
Unit-IV	Guest lecture	C-38	Lecture
Unit-IV	Uses of Multimedia, Introduction to making multimedia	C-39	Lecture
Unit-IV	Home Assignment	C-40	Home Assignment
Unit-IV	Clarification Class	C-41	Clarification Class
Unit-IV	Presentation	C-42	Presentation
	Classroom Assignment	C-43	Classroom Assignment
	Webinar	C-44	Webinar
	Quiz	C-45	Quiz

**13010500 – Computer Graphics Lab**

<b>S. No.</b>	<b>Particular s</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
1	introduction of graphics library of C	P-1,2	Practical
2	project in c	P-3,4	Practical
3	Students are required to understand the graphics library available in Compiler and other graphical software	P-5,6	Practical
4	Students are required to understand the graphics library available in Compiler and other graphical software	P-7,8	Practical
5	Students are required to understand the graphics library available in Compiler and other graphical software	P-9,10	Practical
6	Students are required to understand the graphics library available in Compiler and other graphical software	P-11,12	Practical
7	Preliminary study of Open GL, Open CV	P-13,14	Practical
8	Preliminary study of Open GL, Open CV	P-15,16	Practical
9	Preliminary study of Open GL, Open CV	P-17,18	Practical
10	Preliminary study of Open GL, Open CV	P-19,20	Practical
11	To make small program of graphics using C, JAVA	P-21,22	Practical
12	To make small program of graphics using C, JAVA	P-23,24	Practical
13	Presentation	P-25,26	Presentation
14	Clarification Class	P-27,28	Clarification Class
15	Quiz	P-29,30	Quiz

### 13010800 – Web Technology

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	What is Web Technology, Area of HTML, why we study HTML, JS and CSS	C-1	
Unit-I	History on Internet and World wide Web	C-2	Lecture
Unit-I	Search Engines, ISP, Domain Name,	C-3	Lecture
Unit-I	URL, E-mail and All technology related to E-Mail	C-4	Lecture
Unit-I	What is Difference Between Static and Dynamic Web page	C-5	Lecture
Unit-I	Introduction of HTML, Tags Related to Text Formatting Tools	C-6	Lecture
Unit-I	anchor tags, adding images and sounds, Lists in HTML	C-7	Lecture
Unit-I	Frames in HTML	C-8	Lecture
Unit-I	Tables in HTML	C-9	Lecture
Unit-I	Forms in HTML-1,2	C-10	Lecture
Unit-I	global and Local Tags	C-11	Lecture
Unit-I	ID and Class Attributes in html, Marquee tag in HTML	C-12	Lecture
	Clarification Class	C-13	Clarification Class
	Class Room Assignment	C-14	Class Room Assignment
	Home Assignment		Home Assignments
Unit-II	Introduction to Java Script, Data Types and Controls	C-15	Lecture
Unit-II	Types of Operators, Functions, Types of Functions, Objects in Java Script	C-16	Lecture
Unit-II	Handling Events	C-17	Lecture
Unit-II	Introduction of CSS, Internal and External CSS	C-18	Lecture
Unit-II	Introduction of JS, Uses of CSS	C-19	Lecture
Unit-II	Designing of WebPage-1 Uses of HTML and CSS	C-20	Lecture
Unit-II	CSS Colours, CSS Borders, CSS Margins	C-21	Lecture
	Class Room Assignment-	C-22	Lecture
	Guest Lecture	C-23	Guest lecture
Unit-II	CSS Outline, CSS text, CSS Tables, CSS Tips	C-24	Lecture
	Clarification Class	C-25	Clarification Class
	Presentation	C-26	Presentation
Unit-III	DHTML	C-27	Lecture
Unit-III	What is DHTML, what is Role in HTML	C-28	Lecture
Unit-III	Java Script and DHTML, Document Object model	C-29	Lecture
Unit-III	Filter and Transitions	C-30	Lecture

Unit-III	DHTML Events-I	C-31	Lecture
Unit-III	DHTML Events-II	C-32	Lecture
Unit-III	Dynamic Changes in HTML Document-1	C-33	Lecture
Unit-III	Dynamic Changes in HTML Document-2	C-34	Lecture
Unit-III	Clarification Class	C-35	Clarification Class
	Home Assignment		Home Assignment
	Presentation	C-36	Lecture
Unit-IV	Website Creation	C-37	Lecture
Unit-IV	Introduction of tools like dream viewer, Code Editor	C-38	Lecture
Unit-IV	Web Hosting, Publishing, Introduction of XML	C-39	Lecture
Unit-IV	XML Features, ML Naming rules, Difference between HTML and XML	C-40	Lecture
Unit-IV	Class Room Assignment-3	C-41	Lecture
Unit-IV	XML Parser DTD using XML, XML with CSS	C-42	Lecture
Unit-IV	Quiz	C-43	Lecture
	Clarification Class	C-44	Lecture
	Presentation	C-45	Lecture
	Home Assignment		Lecture

**13010900 – Web Technology Lab**

<b>S. No.</b>	<b>Particulars</b>	<b>Class No.</b>	<b>Pedagogy of Class</b>
1	Introduction of HTML, Browser, Online and Offline editor	P-1,2	Practical
2	Basic tags, text formatting tags	P-3,4	Practical
3	List and Type Definition Tags, Image and Anchor tags	P-5,6	Practical
4	Use of tables in HTML	P-7,8	Practical
5	Use of Frames in HTML	P-9,10	Practical
6	Introduction of JavaScript, Variables and Type Casting in HTML	P-11,12	Practical
7	Form in HTML	P-13,14	Practical
8	Use of DHTML and Use in HTML	P-15,16	Practical
9	Introduction of CSS, Tags related CSS	P-17,18	Practical
10	Use of XML and How use in WEB Designing	P-19,20	Practical
11	XML Syntax and Use in HTML Coding	P-21,22	Practical
12	Clarification Class	P-23,24	Clarification Class
13	Clarification Class	P-25,26	Clarification Class
14	Revision	P-27,28	Clarification Class
15	Revision	P-29,30	Clarification Class

### 13032600- Cyber Security

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Information security: overview, information security importance	C-1	Lecture
Unit-I	information security components	C-2	Lecture
Unit-I	Threats to information system- external and internal thread	C-3	Lecture
Unit-I	security threat and vulnerability- overview, malware,	C-4	Lecture
Unit-I	type of malware, virus, worms	C-6	Lecture
Unit-I	trojans, rootkits, robots,	C-7	Lecture
Unit-I	adware's	C-8	Lecture
Unit-I	spywares, ransom wares, zombies etc., desktop security	C-9	Lecture
	Clarification Class	C-10	Clarification Class
Unit-II	Application security- database security, e- mail security	C-11	Lecture
Unit-II	internet security, principles of security- confidentiality, integrity,	C-12	Lecture
Unit-II	availability, introduction to cryptography- symmetric key cryptography	C-13	Lecture
Unit-II	asymmetric key cryptography, message authentication	C-14	Lecture
Unit-II	Home Assignment		Home Assignments
Unit-II	Class room Assignment	C-15	Class room Assignment
Unit-II	applications of cryptography, Security technology- firewall	C-16	Lecture
Unit-II	type of firewall, firewall benefits	C-17	Lecture
Unit-II	VPN, antivirus software	C-18	Lecture
Unit-II	Quiz	C-19	Quiz
Unit-II	Introduction of JS, Uses of CSS	C-20	Lecture
Unit-II	Designing of WebPage-1 Uses of HTML and CSS	C-21	Lecture
Unit-II	CSS Colours, CSS Borders, CSS Margins	C-22	Lecture
	Clarification Class	C-23	Clarification Class

	Guest Lecture	C-24	Guest lecture
Unit-III	Cyberspace	C-25	Lecture
Unit-III	cloud computing & security	C-26	Clarification Class
Unit-III	social network sites security, attack prevention passwords	C-27	Presentation
Unit-III	protection against attacks in social media	C-28	Lecture
Unit-III	securing wireless networks	C-29	Lecture
Unit-III	security threats	C-30	Lecture
	Clarification Class	C-31	Clarification Class
Unit-IV	Cybercrime-concept of cybercrime, type of cybercrime	C-32	Lecture
Unit-IV	phishing, cyber crime	C-33	Lecture
Unit-IV	prevention, case study,	C-34	Lecture
Unit-IV	security threats to e- commerce- electronic payment system	C-35	Lecture
	Classroom Assignment	C-36	Classroom Assignment
	Quiz		Quiz
Unit-IV	Digital Signature- digital signature process.	C-37	Lecture
	Clarification Class	C-38	Clarification Class
Unit-V	ISO- international organization for standardization	C-39	Lecture
Unit-V	world intellectual property organization, cyber law- cyber law in India	C-40	Lecture
Unit-V	IT act 2000, intellectual property rights- definition	C-41	Class Room Assignment
Unit-V	intellectual property, categories of intellectual property	C-42	Lecture
Unit-V	rights protected under intellectual property, copyright	C-43	Lecture
Unit-V	patent and trademark, design- design law in India	C-44	Lecture
	Clarification Class	C-45	Clarification Class
	Home Assignment		Home Assignment



**11025900-Hindi II- हिंदी साहित्य का इतिहास(आदिकाल और मध्यकाल)**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	हिंदी साहित्य : इतिहास-लेखन	C-1	Lecture
Unit-I	हिंदी साहित्य के इतिहास-लेखन की परंपरा का परिचय	C-2	Lecture
Unit-I	हिंदी साहित्य : काल-विभाजन	C-3	Lecture
Unit-I	हिंदी साहित्य नामकरण	C-4	Activity
Unit-I	ब्रह्मोपनिषद्समवयव	C-5	Class Assignment
Unit-I	ब्रह्मोपनिषद्समवयव ब्रह्म	C-6	Clarification Class
Unit-II	आदिकाल का राजनीतिक, सामाजिक सांस्कृतिक, परिवेश और साहित्यिक पृष्ठभूमि	C-7	Lecture
Unit II	सिद्ध साहित्य, नाथ साहित्य, जैन साहित्य	C-8	Lecture
Unit II	रासो काव्य	C-9	Class Assignment
Unit II	लौकिक साहित्य	C-10	Lecture
Unit II	Group Discussion	C-11	Group Discussion
Unit-II	Clarification Class	C-12	Clarification Class
Unit -III	भक्ति-आंदोलन और उसका अखिल भारतीय स्वरूप	C-13	Lecture
Unit -III	भक्ति साहित्य की दार्शनिक पृष्ठभूमि	C-14	Lecture
Unit -III	भक्तिकाल की धाराएँ :	C-15	Lecture
Unit -III	Class Assignment	C-16	Class Assignment
Unit -III	Presentation	C-17	Presentation
Unit -III	Clarification Class	C-18	Clarification Class
Unit -III	निर्गुण धरा (ज्ञानाश्रयी शाखा, प्रेममार्गी सूफी शाखा)	C-19	Lecture
Unit -III	Group Discussion	C-20	Group Discussion
Unit -III	सगुण धरा (रामभक्ति शाखा, कृष्णभक्ति शाखा)	C-21	Lecture
Unit -III	अन्य काव्य	C-22	Lecture
Unit-IV	रतिकाल (उत्तर मध्यकाल)	C-23	Presentation
Unit-IV	Home Assignment		Home Assignment
Unit-IV	Clarification Class	C-24	Clarification Class
Unit-IV	युगान्त-पृष्ठभूमि (राजनीतिक, सामाजिक-सांस्कृतिक-आर्थिक परिवेश साहित्य एवं संगीत आदि कलाओं की स्थिति)	C-25	Project
Unit-IV	रतिवृद्ध और रतिमिथुन	C-26	Lecture
Unit-IV	रतिमूक्त काव्य	C-27	Lecture
Unit-IV	वीरकाव्य, भक्तिकाव्य, नीतिकाव्य	C-28	Lecture
Unit-IV	Quiz	C-29	Quiz
Unit-IV	Clarification Class	C-30	Clarification Class
Unit-IV	Home Assignment		Home Assignment

**13033002- Principals of Accounting -2**

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Preparation of Trading Account	C-1	Lecture
Unit-I	Profit & Loss Account	C-2	Lecture
Unit-I	Profit & Loss Account	C-3	Lecture
Unit-I	Profit & Loss Account & Balance Sheet	C-4	Activity
Unit-I	Class Assignment	C-5	Class Assignment
Unit-I	Profit & Loss Account & Balance Sheet	C-6	Lecture
Unit-I	Without adjustments and	C-7	Lecture
Unit-I	Without adjustments	C-8	Lecture
Unit-I	Class Assignment	C-9	Class Assignment
Unit-I	Without adjustments and with adjustments.	C-10	Lecture
	Clarification Class	C-11	Clarification Class
Unit-II	Meaning of Inventory, Objectives of Inventory Valuation	C-12	Lecture
Unit-II	Inventory Systems	C-13	Lecture
Unit-II	Methods of Valuation of Inventories-FIFO	C-14	Lecture
Unit-II	LIFO and Weighted Average Method	C-15	Lecture
Unit-II	Concept of Depreciation	C-16	Class Assignment
Unit-II	Causes of Depreciation	C-17	Presentation
Unit-II	Meaning of Depreciation Accounting	C-18	Lecture
Unit-II	Method of Recording Depreciation	C-19	Lecture
Unit-II	Class room Assignment	C-20	Class room Assignment
	Home Assignment		Home Assignment
	Clarification Class	C-21	Clarification Class
Unit-III	Accounting in Computerized Environment	C-22	Lecture
Unit-III	Introduction to Accounting	C-23	Lecture
Unit-III	Home Assignment		Home Assignment
Unit-III	Software Package - Tally Prime	C-24	Lecture
Unit-III	An overview of Computerized Accounting systems	C-25	Lecture
Unit-III	Salient Features	C-26	Lecture
Unit-III	Salient Features and significance	C-27	Lecture
Unit-III	Generating Accounting Reports.	C-28	Lecture
Unit-III	Class room Assignment	C-29	Class room Assignment
	Clarification Class	C-30	Clarification Class

**Note:** The review of Syllabus happens on a periodic basis for the benefit of the students. In

case there are changes in curriculum due to review, students would be intimidated in writing.

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